



EMENTA DE DISCIPLINA

EFF718 – Estágio de Docência

Nível: Mestrado

Carga Horária: 45 h/aula – 3 créditos

Ementa:

Atividades supervisionadas de ensino de graduação na educação superior da EEFD/UFRJ. Discussão sobre as técnicas e experiências adquiridas pelos discentes.

Bibliografia:

BODARY, PF; GROSS, MM. Innovative Teaching and Learning Strategies in Kinesiology. *Kinesiology Review*, v. 7, n. 4, p. 321-27, 2018.

CARSON, JA; PETRELLA, JK; YINGLING, V; MARSHALL, MR. Undergraduate Research in Kinesiology: Examples to Enhance Student Outcomes. *Kinesiology Review*, v. 7, n. 4, p. 305-313, 2018.

ENGLUND, C; OLOFSSON, AD; PRICE, L. Teaching with technology in higher education: understanding conceptual change and development in practice. *Higher Education Research & Development*, v. 36, n. 1, p. 73-87, 2017.

GOOS, M; SALOMONS, A. Measuring teaching quality in higher education: assessing selection bias in course evaluations. *Research in Higher Education*, v. 58, n. 4, p. 341-64, 2017.

KAHN, HE; AGNEW, M. Global learning through difference: considerations for Teaching, Learning, and the Internationalization of Higher Education. *Journal of Studies in International Education*, v. 21, n. 1, p. 52-64, 2016.

KNUDSON, D; MEANEY, K. Promoting Active-Learning Instruction and Research (PALIR) in Kinesiology Departments. *Kinesiology Review*, v. 7, n. 4, p. 328-31, 2018.

MANDEVILLE, DS; HO, TK; VALDEZ, LA. The Effect of Problem Based Learning on Undergraduate Oral Communication Competency. *Journal of College Teaching & Learning*, v. 14, n. 1, p. 1-10, 2017.

PIMENTA, S. G.; ANASTASIOU, L. G. C. Docência no ensino superior. São Paulo: Cortez, 2002. (Coleção Docência em formação).

SOLMON, MA. Promoting Academic Integrity in the Context of 21st Century Technology. *Kinesiology Review*, v. 7, n. 4, p. 314-20, 2018.

Obs.: Bibliografia específica a ser acrescentada a cargo de cada professor.