



## **EMENTA DE DISCIPLINA**

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### **EFF808 – Estágio de Docência Doutorado**

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**Nível:** Doutorado

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**Carga Horária:** 45 h/aula – 3 créditos

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#### **Ementa:**

Atividades supervisionadas de ensino de graduação na educação superior da EEFD/UFRJ e na pós-graduação lato sensu. Orientação de Trabalho de Conclusão de Curso. Discussão sobre as técnicas e experiências adquiridas pelos discentes.

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#### **Bibliografia:**

BODARY, PF; GROSS, MM. Innovative Teaching and Learning Strategies in Kinesiology. *Kinesiology Review*, v. 7, n. 4, p. 321-27, 2018.

CARSON, JA; PETRELLA, JK; YINGLING, V; MARSHALL, MR. Undergraduate Research in Kinesiology: Examples to Enhance Student Outcomes. *Kinesiology Review*, v. 7, n. 4, p. 305-313, 2018.

ENGLUND, C; OLOFSSON, AD; PRICE, L. Teaching with technology in higher education: understanding conceptual change and development in practice. *Higher Education Research & Development*, v. 36, n. 1, p. 73-87, 2017.

KAHN, HE; AGNEW, M. Global learning through difference: considerations for Teaching, Learning, and the Internationalization of Higher Education. *Journal of Studies in International Education*, v. 21, n. 1, p. 52-64, 2016.

KNUDSON, D; MEANEY, K. Promoting Active-Learning Instruction and Research (PALIR) in Kinesiology Departments. *Kinesiology Review*, v. 7, n. 4, p. 328-31, 2018.

OLIVE, R. Embodied pedagogies in human movement studies classrooms: A postgraduate pathway into teaching and learning. *Review of education, Pedagogy, and Cultural Studies*, v. 7, n. 40, n. 3, p. 227-48, 2018.

RUSSELL, J; GAUDREAU, KL; RICHARDS, KAR. Doctoral student socialization: Educating stewards of the physical education profession. *Quest*, v. 68, n. 4, p. 439-56, 2016.

SOLMON, MA. Promoting Academic Integrity in the Context of 21st Century Technology. *Kinesiology Review*, v. 7, n. 4, p. 314-20, 2018. WARD, P. Policies, Agendas, and Practices Influencing Doctoral Education in Physical Education Teacher Education. *Quest*, v. 68, n. 4, n. 3, p. 420-38, 2016.

Obs.: Bibliografia específica a ser acrescentada a cargo de cada professor.